



Year 6 SATs - May 2022

Monday 9th May - Thursday 12th May 2022



# What are the children tested in?

## GPaS

Grammar, Punctuation and Spelling

There are two parts to the GPaS assessment

**Paper 1:** short answer questions.

**Paper 2:** spelling.

## Reading

The children will have a reading booklet containing text extracts and a separate answer booklet.

## Maths

There are 3 parts to the Mathematics assessment.

**Paper 1:** arithmetic

**Paper 2:** reasoning

**Paper 3:** reasoning

There is no formal testing for writing, instead your child's outcome for writing is based upon continuous teacher assessment of writing produced throughout the year.





# Timetable for The Week

Monday 9 <sup>th</sup> May	Tuesday 10 <sup>th</sup> May	Wednesday 11 <sup>th</sup> May	Thursday 12 <sup>th</sup> May
Grammar, Punctuation and Spelling (Paper 1) - 45 minutes;	Reading - 60 minutes	Maths Paper 1 (Arithmetic) - 30 minutes	Maths Paper 3 (Reasoning) - 40 minutes
Grammar, Punctuation and Spelling (Paper 2) - 20 minutes		Maths Paper 2 (Reasoning) - 40 minutes	



# GPaS – Grammar, Punctuation and Spelling

A statutory test of English grammar, punctuation and spelling (GPaS)

- This test focuses on the more 'technical' aspects of English and is externally marked.
- The English Grammar, Punctuation and Spelling test (GPaS) has two components:
  - Paper 1 - short-answer questions
  - Paper 2 - spellings





# GPaS – Grammar, Punctuation and Spelling

Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:

- Grammatical terms/word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

*Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but does not require longer formal answers.*

# Example Questions

Complete the table below by adding a **suffix** to each noun to make an **adjective**.

Noun	Adjective
care	
nature	
mess	
danger	
beauty	

Tick to show which sentence uses the **past progressive**.

Tick **one**.

After Ali finished his homework, he went out to play.

☐

Gemma was doing her science homework.

☐

Jamie learnt his spellings every night.

☐

Anna found her history homework difficult.

☐





# Paper 2 - Spelling

Paper 2 is the spelling task. This consists of 20 sentences which will be read out to the children.

Each sentence has a word missing which the children must complete. The task is worth a total of 20 marks.

1. Sara wanted to be an explorer and \_\_\_\_\_ new lands.
2. The spy was sent on a secret \_\_\_\_\_.
3. For PE lessons, your clothes should be \_\_\_\_\_ and comfortable.



# Reading

The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.

This test consists of a separate reading booklet and a reading answer booklet.

- Children will have 3 texts to read in the reading booklet, completing the questions at their own pace. They can approach the test as they choose: e.g. working through one text and answering the questions before moving on to the next.

The reading paper may include any combination of **non-fiction**, **fiction** and/or **poetry**.

Children will have one hour to read the reading booklet and answer all the questions in the answer booklet.





Questions on the reading test require the children to:

- *Show an understanding of the meaning of vocabulary in context*
- *Retrieve key details and quotations from text to demonstrate understanding*
- *Summarise main ideas, events, characters and information*
- *Make developed predictions that are securely rooted in text*
- *Identify/explain how the choice of language enhances the meaning of texts*
- *Make accurate and appropriate comparisons within texts*

The Year 6 Reading SATs paper requires a range of answering styles, including responding to multiple choice questions, one-word answers and multiple mark questions which require more formal paragraph-length answers.

- Questions are worth 1, 2 or 3 marks.
- *During reading activities and assessments throughout the year the children have been encouraged and reminded to use evidence from the text to support the answers that they make.*

# Example Questions

Look at the text box *Who has already had a holiday in space?*

Complete the table about Anousheh's trip into space.

Where did she start her trip?	
Where did she stay in space?	
How long did she stay in space?	

2 marks

Match the events below to the year in which they happened.

Anousheh Ansari went to space.

1969

The first man stepped on the Moon.

1998

Dennis Tito went to space.

2001

The International Space Station was built.

2006

1 mark



- Make inferences from the text (explain and justify using evidence from the text)

Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

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2 marks

- Explain the meaning of words in context

Explain **two** things that the words *emerald scrap* suggest about the frog.

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2 marks

8. Look at the paragraph on page 2 beginning:

*When the unlikely warriors...*

How does the text emphasise the success of the ladybirds?

Explain fully, referring to the text in your answer.

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# Maths

This test comes in 3 parts:

- Paper 1 (Arithmetic) - 30 minutes
- Paper 2 (Reasoning) - 40 minutes
- Paper 3 (Reasoning) - 40 minutes

No calculators are allowed in any of the tests





# Arithmetic

The arithmetic paper covers the four operations (division, multiplication, addition, subtraction and mixed operation calculations requiring BIDMAS), as well as number properties, calculating percentages of amounts, calculations using decimals, and calculations using fractions.

- 30 minutes for this test - 40 marks from about 36 questions
- Each question is 1 mark except long multiplication and division questions - they are 2 marks.
- *Children will need to be fluent with times tables and number facts to be successful because part of the challenge of this test is the timing.*



# Questions

1 mark




# Paper 2 and 3 – Reasoning

Each test is 40 minutes long and worth 35 marks

- Children are allowed pencils, eraser, ruler, protractor and mirror (all resources are provided)
- Questions will typically involve problem solving across several areas of maths
- These questions involve problem-solving and calculating within a context.



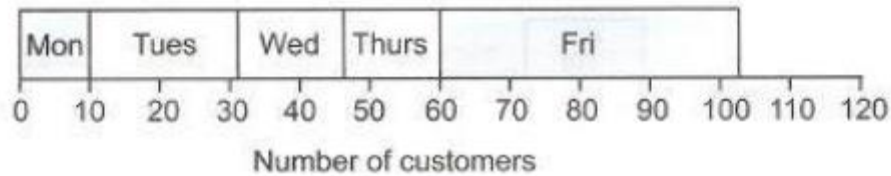


Paper 2 and 3 requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

Questions focus on the following Mathematical topic areas:

- Number and place value, including Roman Numerals;
- Addition, subtraction, multiplication and division (calculations);
- Geometry - properties of shapes;
- Geometry - position and direction;
- Statistics;
- Measurement - including length, perimeter, mass (weight), volume, time and money;
- Algebra; - Ratio and proportion;
- Fractions, decimals and percentages.

*The questions get harder throughout the paper. It is not unusual for a child to be unable to complete the entire paper in time.*



How many customers were there **altogether** on Tuesday, Wednesday and Thursday?

Write down all the days when there were few

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(20)

A shop sells only strawberry and vanilla ice creams.

One day,  $\frac{4}{7}$  of the ice creams they sold were strawberry.

They sold 36 vanilla ice creams.

How many ice creams did they sell in total?

Show  
your  
working

[illegible]



## Sample reasoning questions

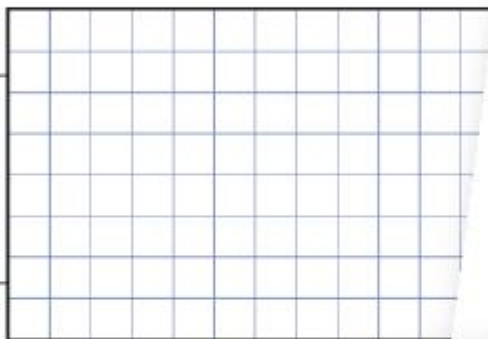
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A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show  
your  
method



11

Here is a number written in Roman numerals.

CXV

Write the number in figures.

1 mark

5

What is 444 minutes in hours and minutes?

hours

minutes

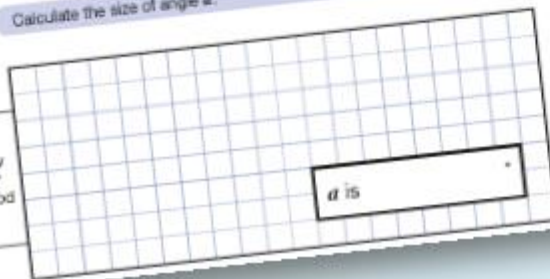
1 mark



Not  
to  
scale

Calculate the size of angle  $a$ .

Show  
your  
method



$a$  is

1 mark



# Where will the SATs take place in school?

SATs will take place in the classrooms. We will use additional classrooms within the school to allow your child to have plenty of space to complete the assessments.





# Specific arrangements for SATs

Some pupils with specific needs may need additional arrangements so they can take part in key stage 2 tests. Types of support include:

- early opening of test packs, to adapt test papers
- additional time to complete the tests
- the use of scribes, word processors or other technical or electronic aids
- making transcripts
- written or oral translations
- readers
- the use of prompts and rest breaks

***Some access arrangements (e.g. early opening, additional time etc.) must be applied for ahead of time. In these cases, there will be a discussion with the Parents and Carers by the class teacher/SENCO.***





# Test week

**Good nights sleep**

**Breakfast**

**Water bottles**

**Break-time snack**

You can find support and tips for wellbeing during exam times here:

<https://www.youngminds.org.uk/professional/resources/staying-mentally-healthy-during-exams/>





# What sort of results are reported?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score (explained below);
- A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard. Scaled scores change each year depending on the difficulty experienced nationally of the papers that year.

When the scaled score is given, it is given in a range from 80 to 120.

**A scaled score of 100 or more is meeting the national standard.**

There are no separate tests for higher achieving pupils; however, **a scaled score of 110 - 120** would show that a child is working above the national standard known as working at greater depth.





# Reporting your child's results

The children's results are sent to school in July.

Parents and Carers will be informed of your child's SATs results within the end of year report.